

### READ, TALK & DO!

- 1. Read the story to your child
- 2. Talk about the vocabulary words
- 3. Talk to your child about what they know about caterpillars and butterflies
- 4. Wonder out loud when reading the story
- 5. Talk about the interesting facts throughout the story
- Discuss how your child grows and changes just a little bit—just like the Very Hungry Caterpillar



#### **Grow a Butterfly Garden!**

Butterflies are attracted to certain plants and flowers. Put some in your own garden and watch the butterflies and caterpillars come to you!

#### **Butterfly Garden:**

http://thebutterflysite.com/gardening.shtml

#### **National Geographic:**

http://kids.nationalgeographic.com/Animals/CreatureFeature/Monarch-butterflies

#### The National Wildlife Federation's Ranger Rick:

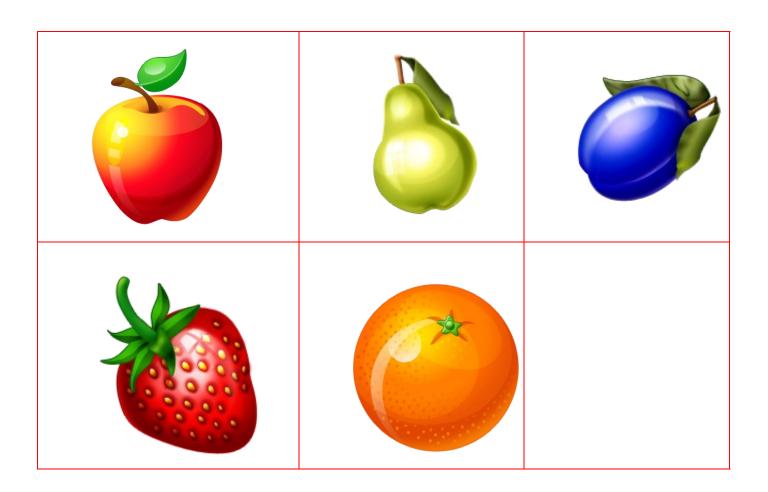
http://www.nwf.org/kidZone/kzPage.cfm?siteID=3&departmentId=107&articleId=185 (click on butterflies)

#### Caterpillars:

http://www.whatsthiscaterpillar.co.uk/

| Word   | Definition   |
|--------|--|
| come   | To move toward something                             |
| pop    | To burst or cause to burst                           |
| start  | To begin or the beginning                            |
| build  | To make by putting together parts                    |
| nibble | To bite or chew gently                               |
| push   | To press against with force in order to move forward |
| lay    | To produce and deposit eggs                          |

# Vocabulary



The Very Hungry Caterpillar ate five healthy fruits in the story. Cut out the cards and place in the order the caterpillar ate the fruits. Glue onto a separate piece of paper and write the names of each fruit and the day of the week the fruit was eaten.

# Cut out the cards to complete the activity!

# UNIT 6 THE VERY HUNGRY CATERPILLAR & GROWING VEGETABLE SOUP

### CREATE YOUR OWN BUTTERFLY!

Eric Carle made his Very Hungry Caterpillar using collage. He makes the pictures for his books using special paper he creates by painting colors on tissue paper. After the paper dries, he cuts the paper into shapes and glues them together make a picture.

- 1. With paint, make 3 sets of your child's hand prints, or simply trace around your child's hand on several pieces of colored paper
- 2. Cut around the outline of your child's hand to produce 6 separate hand prints; these are the butterfly wings
- 3. Cut out the body from the template provided and glue to on a plain sheet of paper
- 4. Glue 3 hand prints fanning out from each side of the butterfly with the fingers facing out
- 5. Bend the pipe cleaner in half to create the antenna and glue it down.
- 6. Add eyes and decorate wings with the markers or crayons

### Materials

- Paint
- Paper
- Pencil
- Scissors
- Glue
- Pipe cleaner

You can see how he does this at his website: www.eric-carle.com/slideshow\_collage.html

# UNIT 6 THE VERY HUNGRY CATERPILLAR & GROWING VEGETABLE SOUP

### FUN WITH SOUNDS

Let's practice saying parts of words. Children will repeat the word you say—then they will say the word without the beginning sound

Say:

Mouse—"mouse" now say mouse without the beginning sound—"ouse"

#### Practice with these familiar words

| Word | Repeat | Word without beginning sound |
|------|--------|------------------------------|
| Move | Move   | -ove                         |
| Weed | Weed   | -eed                         |
| Рор  | Рор    | -ор                          |
| Leaf | Leaf   | -eaf                         |
| Horn | Horn   | -orn                         |
| Down | Down   | -own                         |
| Ное  | Ное    | -oe                          |

### Materials

None

#### Extension

- Say the silly word and then have your child make it into a real words by adding a beginning sound~
- Example: Say
  ouse-now put an
  'mmm" sound at
  the beginning-"mouse"

This a spoken activity and does not use letters



### Cook with the Very Hungry Caterpillar!

### Very Hungry Caterpillar Fruit Salad Recipe

1 Apple

2 Pears

3 Plums

4 Strawberries

5 Oranges

**Bunch of Mint Leaves** 

Peel, pare, seed, hull and section each fruit. Cut into bite-sized pieces. Combine in a large bowl and chill in the refrigerator. Garnish each serving with a sprig of mint. Share with your family after reading together. You will enjoy every bit of it!









| Prompt   | Vocabulary and possible response           |
|--|--|
| What time of day is it at the beginning of the story? (night)        | Moon, lay, leaf                            |
| What popped out of the egg? (A caterpillar)                          | Pop!                                       |
| Monday-Friday, the caterpillar ate different fruits. What were they? | Apple, pear, plum, straw-<br>berry, orange |
| What gave the caterpillar a stomach ache?                            | Cake, ice cream cone, etc                  |
| What made the caterpillar feel better?                               | A nice green leaf                          |
| What does the caterpillar become at the end of the story?            | A butterfly                                |



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## Visit your local library to explore more books by Eric Carle

### Books by Eric Carle

- . Brown Bear, Brown Bear, What Do You See?
- . Pancakes, pancakes!
- . 1,2,3 to the Zoo
- . The Tiny Seed
- . Rooster's Off to See the World
- . Do You Want to Be My Friend?
- . Have You Seen My Cat?
- . The Grouchy Ladybug
- . The Mixed-Up Chameleon

# Explore more with **The Very Hungry Caterpillar** by pretending

### You Write the Story:

What would you eat if you were **The Very Hungry Caterpillar?** Create your own storybook titled "The Very Hungry (child's name.) Create one page for each day of the week. Write the day of the week on each page. Have your child make up his/her won story by telling what foods he/she would eat each day of the week. For example, "On Monday I ate one apple, on Tuesday I ate two quesadillas." Have your child draw pictures of the food on each page to illustrate. Encourage your child to retell the story using the pictures as a quide.

#### Act it out:

Have your child act out the different life stages of the butterfly. Curl up in a ball like an egg, inch across the floor and munch like a caterpillar, wrap yourself up in a towel like a caterpillar spinning a cocoon, flap your wings and flutter like a butterfly. Ask your child if he/she would rather be a caterpillar or a butterfly and why.

### When I grow up:

The Very Hungry Caterpillar grows up to be a beautiful butterfly. What will you grow up to be one day? Maybe a scientist, a nurse, or even the President! Have your child draw a picture of him/herself when he/she grows up.

### Could that really happen?

The Very Hungry Caterpillar is fiction—or make believe. Talk about the parts of the story that are real (i.e. caterpillars and butterflies do exist) and the parts that are make believe (i.e. caterpillars don't really eat ice cream cones!) They reading Inch by Inch by Leo Lionni. Encourage your child to identify what parts of the story are real and what parts are make believe.

LOIS EHLERT has created many picture books, including Leaf Man, Pie in the Sky, In My World, Growing Vegetable Soup, Planting a Rainbow, and the bestselling Waiting for Wings. She lives in Milwaukee, Wisconsin.

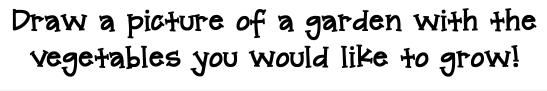
### Visit your local library to explore more books by Lois Ehlert

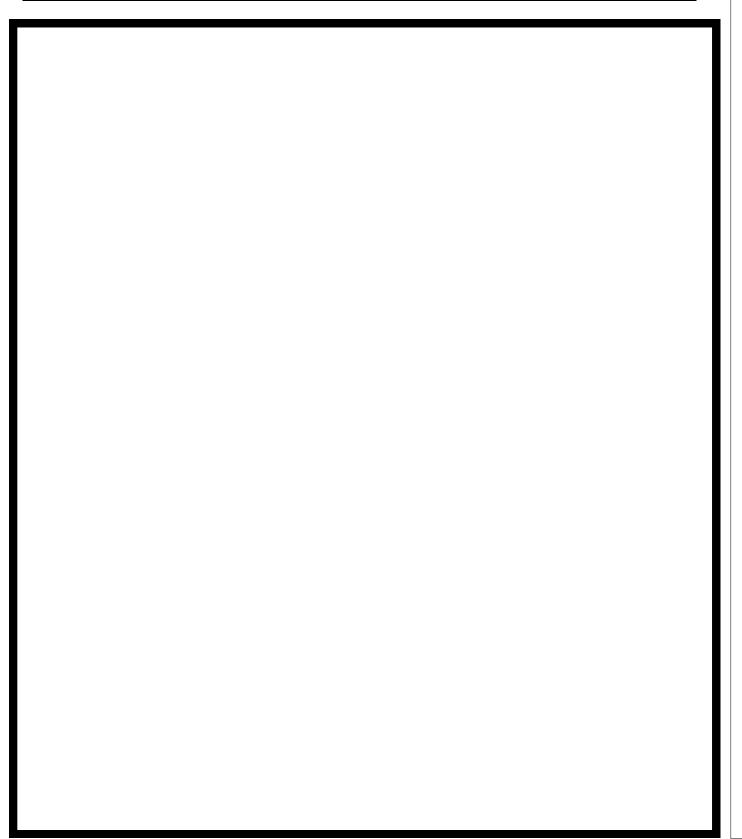
### Books by Lois Ehlert

- · Eating the Alphabet: Fruits
- . Leaf Man
- · Planting a Rainbow
- . Fish Eyes: A Book You Can Count
- . Red Leaf, Yellow Leaf
- . Waiting for Wings
- · Snowballs
- . Feathers for Lunch
- · Pie in the Sky

| grow          | To spring up  |  |
|---------------|---|--|
| vegetable     | Made from plants  |  |
| sprouts       | To grow up and send out new growth                                      |  |
| weed          | To remove unwanted growth from the garden                               |  |
| pail          | A round container that is open at the top and has a handle              |  |
| hand grubber  | A tool used for digging out weeds                                       |  |
| hoe           | A garden tool with a thin flat blade used for weeding                   |  |
| stake         | A pointed piece of wood driven into the ground for marking buried seeds |  |
| soup ladle    | A spoon or dipper with a long handle                                    |  |
| bushel basket | A container for holding a bushel of something                           |  |







### Let's Make Vegetable Soup!

2 cups vegetable stock/broth

I (15-ounce) can whole tomatoes

I stalk celery, chopped

I/2 cup frozen corn kernels

2 medium potatoes, cubed

2 medium carrots, peeled and chopped

I medium onion, finely chopped

I cup snap peas

I (15-ounce) can kidney beans, drained

I clove garlic, minced

I teaspoon black pepper

- I. In a large soup pot, combine all ingredients. Breaking up tomatoes with a spoon.
- 2. . Bring to a boil, and cook for 20 minutes.
- 3. Reduce heat and simmer for another 20 minutes, or until vegetables are soft.

